

District Parent Involvement Plan 2024-2025



I. GENERAL EXPECTATIONS

The Mad River Local School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.
- The school district will incorporate this district-wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Ohio Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two way and meaningful communication involving student academic learning and other school

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activities, including ensuring—(A) that parents play an integral role in assisting their child’s learning; (B) that parents are encouraged to be actively involved in their child’s education at school; (C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in Section 1118 of the ESEA.

- The Ohio Parent Information and Resource Center (PIRC) is funded by the U.S. Department of Education, Office of Innovation and Improvement. The mission of this agency is to empower all parents and families by providing information, resources, and training to support children’s learning and enhances the environments in which they grow. You can find more information about PIRC by visiting www.ohiopirc.org or by calling 1.888.647.4729.

II. IMPLEMENTATION OF PARENT INVOLVEMENT POLICY

1. The Mad River Local School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA:
 - *The district will meet at least annually with parents in order to engage in meaningful, two-way consultation to discuss, implement, and revise the district parent involvement plan.*
 - *The district plan will serve as a model for each individual Title I building. As such, each Title I building will engage in meaningful, two-way consultation with parents in order to discuss, implement, and revise both the district and building parent involvement plans.*
2. The Mad River Local School District will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA:
 - *The district will collaborate with parents at least annually on the progress of the district toward meeting district goals.*
 - *Each individual Title I school will collaborate with parents at least annually on progress of the school toward meeting building goals.*
3. The Mad River Local School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - *The district will provide on-going technical assistance and oversight of all Title I buildings including but not limited progress monitoring of individual building plans and parental programs as well as requiring documented accountability.*
4. The Mad River Local School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the

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following other programs: Head Start and the Mad River Early Childhood Center, by:

- *The district will provide on-going consultation to both programs in order to ensure an effective transition to the district's Kindergarten program.*
- 5. The Mad River Local School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise (if necessary and with the involvement of parents) its parental involvement policies.
 - *The Department of Curriculum and Instruction will conduct at least annually a survey of parents to identify barriers to greater parent involvement. Results will be shared with parents through the district's website, Weekly Highlights, and quarterly newsletter – The Focus. Information will also be discussed at least annually at the District Title I Parent Meeting.*
- 6. The Mad River Local School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - a. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph.
 - i. the state's academic content standards
 - ii. the state's student academic achievement standards
 - iii. the state and local academic assessments including alternate assessments
 - iv. the requirements of Part A
 - v. how to monitor their child's progress
 - vi. how to work with educators
 - *The district will incorporate parent involvement and educational strategies as part of its individual building reading and math curriculum nights.*

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- *The district will also post useful parent information on its website and include this information in district and building newsletters.*
- b. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - *The district and individual buildings will include important and helpful information on intervention and enrichment resources, which could possibly be technology related, to parents in newsletters, emails blasts, or via district websites.*
- c. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - *The district will continue to include parent involvement strategies as a component of its multi-year, Resident Educator program.*
- d. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - *The district will provide on-going consultation to Head Start and the Mad River Early Childhood programs in order to ensure an effective transition to the district's Kindergarten program.*
- e. The school district will take the following actions to ensure that information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - *The district will continue to use a variety of methods to inform parents including web pages, email blasts, on line newsletters, and written publications. In addition, the district LEP instructor will continue to provide resources for LEP students and parents.*

This District Wide Parental Involvement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs.

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