

Keep It, Toss It

Game for ANY set of multiplication facts

- 1. Spin the spinner and multiply the number on the spinner by _____.
- 2. Decide if you want to keep the product or toss it.
- 3. You can spin a total of 10 times. You can only keep 5 products.
- 4. Add the 5 products to get your score.

Player's Name: _____

Player's Name: _____

| Keep It | Toss It |
|---------|---|
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| | |
| | |
| | Add your 5 Keep Its to find your score. |

| Keep It | Toss It |
|---------|---|
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| | |
| | |
| | |
| | |
| | Add your 5 Keep Its to find your score. |

Multiplication Bingo Directions (for ANY multiplication fact):

- 1. Write multiples of _____ in the boxes on the bingo game board. Some multiples can be written more than once.
- 2. Spin the spinner and multiply the number on the spinner by _____.
- 3. Cover the product that matches on your game board.
- 4. Only 1 number can be covered during a turn.
- 5. The first player to cover a row vertically, horizontally, or diagonally wins.

Multiplication BINGO

Beat the Calculator

Spin the spinner 2 times (see page 1).

- Write each number on a white board or paper in the format on the next page.
- Take turns doing the following:

| Mental Math | Calculator | | | | | |
|--|------------------------------------|--|--|--|--|--|
| Player 1 chooses a round | Player 2 has the calculator | | | | | |
| and spins the spinner. | ready. | | | | | |
| Player 1 multiplies the 2 | <u>Player 2</u> tries to be faster | | | | | |
| factors (2 numbers you | than player one by typing | | | | | |
| spin) mentally and says the | both factors into the | | | | | |
| product (answer) with the | calculator to multiply and | | | | | |
| correct # of zeros. | find a product quicker. | | | | | |
| Whoever is faster, wins that round & gets 1 point. You can choose to switch roles. | | | | | | |
| <u>Player 2</u> chooses a round | Player 1 has the calculator | | | | | |
| and spins the spinner. | ready. | | | | | |
| Player 2 multiplies the 2 | <u>Player 1</u> tries to be faster | | | | | |
| factors (2 numbers you | than player one by typing | | | | | |
| spin) mentally and says the | both factors into the | | | | | |
| product (answer) with the | calculator to multiply and | | | | | |
| correct # of zeros. | find a product quicker. | | | | | |

Make a "Beat the Calculator" Recording Sheet

- **Round 1:** __0 x __ = ?
- **Round 2:** ____ x ___0 = ?
- **Round 3:** __0 x __0 = ?

Example Rounds: **Round 1: spins 3 and 2** \rightarrow 30 x 2 = ? **Round 2: spins 7 and 4** \rightarrow 7 x 40 = ? **Round 3: spins 9 and 5** \rightarrow 90 x 50 = ?

Top-it

(This game is similar to the regular card game "war" - see rules below)

- Shuffle a deck of single digit cards.
- <u>Divide the deck of cards evenly</u> between two players with the numbers face down.
- Each round <u>both players</u> flip over 2 cards.
- They must each <u>multiply</u> the numbers.
- Whoever has the biggest product (answer) wins all of the cards for that round.
- If the answers are equivalent you have a "war". This means both players should lay down 4 additional cards and find a new answer for the last 2 cards to see who gets to keep ALL the cards played during that round.

The Product Game

Materials:

- Game board
- 2 different sets of game pieces (see ideas below)
 - 2 different types of cereal
 - o 2 different color bits of paper
 - 2 different coins
- 2 paperclips or other marker to move along the bottom of the board.

Rules:

- 1. Player 1 puts a paper clip on 2 **factors** along the bottom of the game board & multiplies them to cover the **product** (answer) with their game piece.
 - The first turn is the only turn anyone will move TWO paper clips along the bottom.
- 2. Player 2 gets to move ONE paper clip to a different **factor** OR put them both on the same **factor**. Then they multiply the 2 clipped **factors** in order to cover the **product** (answer) on the grid with their game piece.
- Next it is Player 1's turn to move ONE of the paperclips (factors) to make a new product. Player 1 covers the new answer (product) with their game piece. The it is player 2's turn to do this etc.
- 4. Players continue to take turns moving ONE paperclip and then covering the **product**.
 - If a product is already marked, the player does NOT get to mark anything for that turn.

The winner is the first person to mark 4 **products** in a row (up, down, across or diagonal) - similar to the game "connect 4".

The Product Game

| 1 | 2 | 3 | 4 | 5 | 6 | |
|----|----|----|----|----|----|--|
| 7 | 8 | 9 | 10 | 12 | 14 | |
| 15 | 16 | 18 | 20 | 21 | 24 | |
| 25 | 27 | 28 | 30 | 32 | 35 | |
| 36 | 40 | 42 | 45 | 48 | 49 | |
| 54 | 56 | 63 | 64 | 72 | 81 | |

Factors:

1 2 3 4 5 6 7 8 9

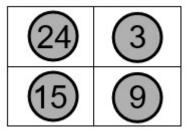
Corners Directions (to practice 3's):

- 1. The player who spins the lowest number goes first.
- 2. Players take turns spinning the spinner (see page 1) and multiplying the number by 3.
- 3. They find a space on the board with that product and place their counter or chip on it.
- 4. The first player to make the corners of a square wins.

| 3 | 6 | 15 | 30 | 21 | 3 | 12 | 6 |
|----|----|----|----|----|----|----|----|
| 15 | 27 | 24 | 12 | 9 | 9 | 30 | 24 |
| 12 | 21 | 6 | 18 | 27 | 6 | 27 | 12 |
| 6 | 24 | 30 | 9 | 21 | 18 | 24 | 9 |
| 15 | 21 | 6 | 15 | 12 | 15 | 6 | 15 |
| 27 | 21 | 27 | 6 | 24 | 3 | 27 | 24 |
| 18 | 30 | 12 | 18 | 15 | 9 | 21 | 6 |
| 3 | 27 | 30 | 3 | 6 | 27 | 3 | 27 |
| 18 | 12 | 9 | 24 | 9 | 18 | 24 | 18 |

Corners

Example of corners:



Fancy Fours

- 1. Players take turns spinning the spinner (see page 1) and multiplying the number by 4.
- 2. Record the number and the product (x's answer) in one of your rows.
- 3. After 3 rolls, add your products. The player with the greatest sum (+ answer) wins the round.
- 4. The first player to win 2 rounds wins the game.

| Name: | Name: |
|---------|--------|
| Round 1 | |
| 4 × = | 4 × = |
| 4 × = | 4 × = |
| 4 × = | 4 × = |
| My Sum | My Sum |

Round 2

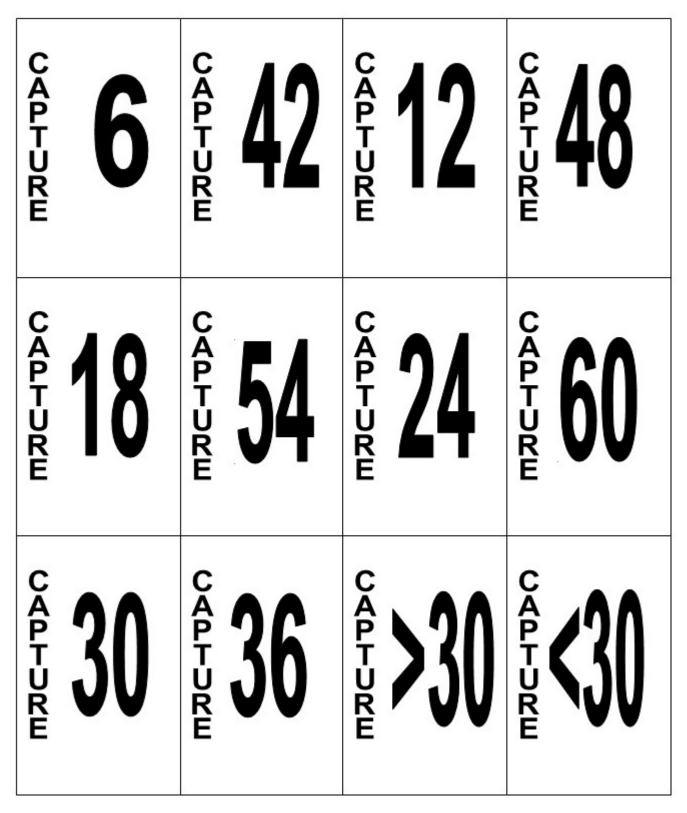
| 4 × = | 4 × = |
|--------|--------|
| 4 × = | 4 × = |
| 4 × = | 4 × = |
| My Sum | My Sum |

Round 3

| 4 × = | 4 × = |
|--------|--------|
| 4 × = | 4 × = |
| 4 × = | 4 × = |
| My Sum | My Sum |

Capture

- 1. Players take turns spinning the spinner (see page 1) and multiplying the number by 6.
- 2. Cover a space that matches the product.
- 3. If there are no matching spaces left, the player loses his or her turn.
- 4. The player who has captured the most spaces at the end wins.



- Take turns spinning the spinner (see page 1)
- Record the digit you spin on one of the lines to complete a multiplication fact.
- After completing the fact, read the fact to your opponent.
- If the digit card can't be used you lose your turn.
- The first player to complete every equation on their own side wins.

| 7 × = 7 | × 7 = 7 |
|-----------|------------|
| 7 × 2 = 1 | × 7 = 14 |
| × 3 = 21 | 3 × = 21 |
| 7 × = 28 | 4 × 7 = 2 |
| 7 × = 35 | × 7 = 35 |
| × 6 = 42 | 7 × = 42 |
| 7 × 7 = 4 | × 7 = 49 |
| 7 × 8 = 5 | × 7 = 56 |
| 7 × = 63 | 9 × 7 =3 |
| 7 ×0 = 70 | 10 × 7 = 7 |



- 1. Spin 3 times (see page 1) & multiply by 8.
- 2. Write the 3 products (answers) on your score sheet.
- 3. Choose 2 of the products to add 2 to get a sum close to 80.
- 4. The player closest to 80 wins the round. (It can be above or below 80)

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5. The first player to win 2 rounds wins the game.

| Player 1 | Player 2 |
|--------------------------|--------------------------|
| Round 1 | Round 1 |
| 3 products: | 3 products: |
| Products added + | Products added + |
| Sum: | Sum: |
| Closest to 80: Yes or No | Closest to 80: Yes or No |
| | |
| Round 2 | Round 2 |
| 3 products: | 3 products: |
| Products added + | Products added + |
| Sum: | Sum: |
| Closest to 80: Yes or No | Closest to 80: Yes or No |
| | |
| Round 3 | Round 3 |
| 3 products: | 3 products: |
| Products added + | Products added + |
| Sum: | Sum: |
| Closest to 80: Yes or No | Closest to 80: Yes or No |

Nine Cross

- Spin the spinner (see page 1) & multiply by 9.
 Write the product in the correct space on your game board.
- 3. The first person to complete a row or column wins.
- 4. Look for patterns in the answers to the 9's. Do you notice anything about the 2 digits?

| × | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|---|---|---|---|---|---|---|---|---|---|----|
| 0 | | | | | | | | | | | |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |