

## Problem Solving – Using a Model

<b>Category</b>	<b>2 Points</b>	<b>1 Point</b>	<b>0 Points</b>	<b>Score</b>
<b>Read &amp; Interpret</b>	I correctly identified both the WHO <u>and</u> the WHAT by restating the question after reading the problem.	I correctly identified only one the WHO <u>or</u> the WHAT by restating the question after reading the problem.	I read the problem without identifying both the WHO and the WHAT <u>or</u> without restating the question.	
<b>Model &amp; Labels</b>	I have drawn and correctly labeled my equal unit bars using ALL who and what clues in the correct order.	I have drawn and partially labeled my equal unit bars using SOME who and what clues (or they may not be in the correct order).	I have not drawn and labeled my equal unit bars correctly using ALL who and what clues in the correct order.	
<b>Adjustments</b>	I have reread the problem one sentence at a time <u>and</u> correctly adjusted my unit bars, placing my question mark in the right place.	I have reread the problem, but did not correctly adjust my unit bars <u>or</u> place my question mark in the right place.	I did not correctly adjust my unit bars <u>and</u> I also did not place my question mark in the right place.	
<b>Computation</b>	I correctly solved for the missing variable <u>and</u> showed my work.	I correctly solved for the missing variable but did not show work <u>or</u> I showed my work but it was not correct.	I did not correctly solve for the missing variable <u>and</u> I did not show my work.	
<b>Final Answer</b>	I put my answer in a complete sentence <u>and</u> the work is neat.	I put my answer in a complete sentence, but it is wrong <u>or</u> my work is messy.	I did not put my answer in a complete sentence <u>and</u> the answer was wrong or the work is messy.	
<hr/>		<b>Final Score →</b>	+ _____	<b>10 = _____ %</b>

## Math Notebook

Category	4 Points <b>Wow!</b>	3 Points <b>Good ☺</b>	2 Points <b>Almost</b>	1 Point <b>Poor ☹</b>	Score
<b>Neatness &amp; Organization</b>	Handwriting is neat. Notebook is organized and labeled in an easy to understand format.	Handwriting is usually neat. Notebook is mostly organized and labeled in an easy to understand format.	Handwriting is not very neat. Notebook organization is not easy to understand.	Handwriting is sloppy and hard to read. Notebook organization is hard to understand.	
<b>Understanding</b>	Most story problems are explained clearly in 3 different ways (models, numbers and words).	Most story problems are explained clearly in 2 different ways (models, numbers or words).	Most story problems are explained clearly 1 way or unclearly with more than 1 way (models, numbers or words).	Most story problems are explained 1 or more ways (models, numbers and words), but my solution is still hard to understand.	
<b>Models</b>	Models are easy to understand because they are clear, accurate & labeled.	Models are mostly easy to understand because they are usually clear, accurate & labeled.	Some models are easy to understand because they are clear, accurate & labeled but some are missing information.	Models are not easy to understand because they are unclear/sloppy & have things missing.	
<b>Grading</b>	All work is graded in pen and mistakes have been fixed.	Most work is graded in pen and most mistakes have been fixed.	Not all work is graded in pen and/or not all mistakes have been fixed.	A lot of work is not graded in pen and/or many mistakes have not been fixed.	
<b>Accuracy</b>	All answers were correct before grading & most explanations were also correct.	Most answers were correct before grading & most explanations were also correct.	Some answers & explanations were correct before grading, but most were not.	Most answers & explanations were incorrect before grading.	
				<b>Final Score →</b>	<b>+ <u>20 = 97</u></b>