**The Transition Paths from school to adulthood with the Montgomery County DD**

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| **Eligibility*****Age 3-15*****-Parent initiated referral received; student must have a qualifying diagnosis.**-When qualifying diagnosis and other paperwork is reviewed and accepted, the intake department will assign an **Eligibility Service and Support Administrator (E/SSA) in your regional area.****Primary Level- Grades 1-5****Students should be**:-Developing positive work habits-Developing an appreciation of all types of work-Developing disability awareness. **Activities to learn this:**-Household chores-Discussions about work-Work sample activities-Responsibility activities-Discussions about interest and abilities-Technology exploration-Decision-making and problem solving activities**Middle School- Grades 6-8****Students should be**:Learning to understand work, education, independent living, and community options. Identifying desired courses of study for High School.**Activities to learn this:**-Visiting Vocational & Technical schools-Attend Career fairs-Computer training-Household chores-Money & budgeting-Job shadowing-Self-determination & Advocacy training­-**Training in the use of disability technology**-**Mobility training**-Counseling-Employability Skills training-Decision making & problem solving activities | **OEDI assessment*****Age 16***- **The OEDI Assessment is given by the E/SSA at the age of 16 to determine Adult Services eligibility**.-Once deficits are determined by the OEDI, **the Eligibility Service and Support Administrator provides information and makes referrals for:*** **Medicaid**
* **Waivers**
* **Recreation**
* **Job Readiness**
* **Family Home Services:**

 **-Respite care** **-Camps**  **-Equipment****High School- Grades 9-10****Students should be:**-Developing meaningful & realistic goals.-Developing work, education, residential, and community participation skills.-Learning how to manage disability and request accommodations.**Activities to learn this:**-Self-determination training-Life skills education- Vocational education-**Volunteering**-Informational Interviews-Job shadowing-Work experiences-Start a Career Portfolio-**Developing linkages with adult services:** **-Family Home Services** **- Residential/IO/Level 1 waiver list (If desired)** | **School to Work Employment Program*****Ages 16-22*****Job readiness services provided for students whose goal is to work in the community ages 16-22.** **A referral is made to the School to Work Employment Specialist. Referrals can be made by the E/SSA or school personnel.** Career inventories and Vocational skills assessments.Community volunteer and work experiences.Career Exploration*-Volunteering* *-Job shadowing**-Project Search(Internship)*Vocational training-*Skills building “Boot Camp”**-Independent living Skills Training classes*Work Experience*-Summer work opportunities*Families should continue to work with your E/SSA to get guidance in coordinating: * Transportation set up
* Guardianship information
* Social Security information

**High School-Grades 11-12****Students should be:****-**Securing options for postsecondary education and/or employment.-Developing residential and community participation, supports and contacts.-**Continuing to develop linkages with adult services.** **Activities to learn this:**-Student lead IEP/ Transition planning meetings-Individual Career planning-**Follow Through and complete ALL Adult services paperwork for follow-up support.**-Self-determination training.-**Independent Living Skills classes****-Vocational skills Building camps**-Apply for postsecondary education.-Financial Planning-**Tour relevant postsecondary environments.****-Volunteering**-Community memberships-**Internships (Project Search)**-**Summer work experiences/ job placement** | **Transition into adult services*****Age 21***Parents have the option to keep their child in school until he or she is 22.* **At 21 or whenever parents decide their student will graduate from High school: An Adult services referral is made by an E/SSA**

 **THEN*** Transition paperwork is mailed out to families in the fall of the same year the student will be exiting from school or turning 21.
* Tours or options are completed and discussed with the Adult Services Transition Coordinator.
* An Adult SSA is assigned for ISP development once student transitions to Adult Services.

**The SSA will help you to manage your affairs for life!****Age 18-22 (Graduation/School Exit)** **Transition Planning continues…**-Follow Through and complete ALL Adult services paperwork for follow-up support**-Student, family, school, MBDDS and other related agencies work as a team to finalize Postsecondary transition plan.****Remember to contact your E/SSA about:****-New adult Guardianship awareness****-Eligibility for Medicaid or SSI (Supplemental Security Income) Awareness****-Residential/IO/Level 1 Waiver Awareness** | **Post- secondary transition** **Choice*****Age 22 and beyond**** **Transition/Job Readiness Program *(Optional*)**
* **Community Employment**
* **Community Enclave**
* **Board Enclave (Monco)**
* **Work center Production Floor**
* **Work Center Day- Habilitation**

The postsecondary choice should reflect the student’s Least Restrictive Environment (LRE). |