**The Transition Paths from school to adulthood with the Montgomery County DD**

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| **Eligibility**  ***Age 3-15***  **-Parent initiated referral received; student must have a qualifying diagnosis.**  -When qualifying diagnosis and other paperwork is reviewed and accepted, the intake department will assign an **Eligibility Service and Support Administrator (E/SSA) in your regional area.**  **Primary Level- Grades 1-5**  **Students should be**:  -Developing positive work habits  -Developing an appreciation of all types of work  -Developing disability awareness.  **Activities to learn this:**  -Household chores  -Discussions about work  -Work sample activities  -Responsibility activities  -Discussions about interest and abilities  -Technology exploration  -Decision-making and problem solving activities  **Middle School- Grades 6-8**  **Students should be**:  Learning to understand work, education, independent living, and community options. Identifying desired courses of study for High School.  **Activities to learn this:**  -Visiting Vocational & Technical schools  -Attend Career fairs  -Computer training  -Household chores  -Money & budgeting  -Job shadowing  -Self-determination & Advocacy training  ­-**Training in the use of disability technology**  -**Mobility training**  -Counseling  -Employability Skills training  -Decision making & problem solving activities | **OEDI assessment**  ***Age 16***  - **The OEDI Assessment is given by the E/SSA at the age of 16 to determine Adult Services eligibility**.  -Once deficits are determined by the OEDI, **the Eligibility Service and Support Administrator provides information and makes referrals for:**   * **Medicaid** * **Waivers** * **Recreation** * **Job Readiness** * **Family Home Services:**   **-Respite care**  **-Camps**  **-Equipment**  **High School- Grades 9-10**  **Students should be:**  -Developing meaningful & realistic goals.  -Developing work, education, residential, and community participation skills.  -Learning how to manage disability and request accommodations.  **Activities to learn this:**  -Self-determination training  -Life skills education  - Vocational education  -**Volunteering**  -Informational Interviews  -Job shadowing  -Work experiences  -Start a Career Portfolio  -**Developing linkages with adult services:**  **-Family Home Services**  **- Residential/IO/Level 1 waiver list (If desired)** | **School to Work Employment Program**  ***Ages 16-22***  **Job readiness services provided for students whose goal is to work in the community ages 16-22.**  **A referral is made to the School to Work Employment Specialist. Referrals can be made by the E/SSA or school personnel.**  Career inventories and Vocational skills assessments.  Community volunteer and work experiences.  Career Exploration  *-Volunteering*  *-Job shadowing*  *-Project Search(Internship)*  Vocational training  -*Skills building “Boot Camp”*  *-Independent living Skills Training classes*  Work Experience  *-Summer work opportunities*  Families should continue to work with your E/SSA to get guidance in coordinating:   * Transportation set up * Guardianship information * Social Security information   **High School-Grades 11-12**  **Students should be:**  **-**Securing options for postsecondary education and/or employment.  -Developing residential and community participation, supports and contacts.  -**Continuing to develop linkages with adult services.**  **Activities to learn this:**  -Student lead IEP/ Transition planning meetings  -Individual Career planning  -**Follow Through and complete ALL Adult services paperwork for follow-up support.**  -Self-determination training.  -**Independent Living Skills classes**  **-Vocational skills Building camps**  -Apply for postsecondary education.  -Financial Planning  -**Tour relevant postsecondary environments.**  **-Volunteering**  -Community memberships  -**Internships (Project Search)**  -**Summer work experiences/ job placement** | **Transition into adult services**  ***Age 21***  Parents have the option to keep their child in school until he or she is 22.   * **At 21 or whenever parents decide their student will graduate from High school: An Adult services referral is made by an E/SSA**   **THEN**   * Transition paperwork is mailed out to families in the fall of the same year the student will be exiting from school or turning 21. * Tours or options are completed and discussed with the Adult Services Transition Coordinator. * An Adult SSA is assigned for ISP development once student transitions to Adult Services.   **The SSA will help you to manage your affairs for life!**  **Age 18-22 (Graduation/School Exit)**  **Transition Planning continues…**  -Follow Through and complete ALL Adult services paperwork for follow-up support  **-Student, family, school, MBDDS and other related agencies work as a team to finalize Postsecondary transition plan.**  **Remember to contact your E/SSA about:**  **-New adult Guardianship awareness**  **-Eligibility for Medicaid or SSI (Supplemental Security Income) Awareness**  **-Residential/IO/Level 1 Waiver Awareness** | **Post- secondary transition**  **Choice**  ***Age 22 and beyond***   * **Transition/Job Readiness Program *(Optional*)** * **Community Employment** * **Community Enclave** * **Board Enclave (Monco)** * **Work center Production Floor** * **Work Center Day- Habilitation**   The postsecondary choice should reflect the student’s Least Restrictive Environment (LRE). |